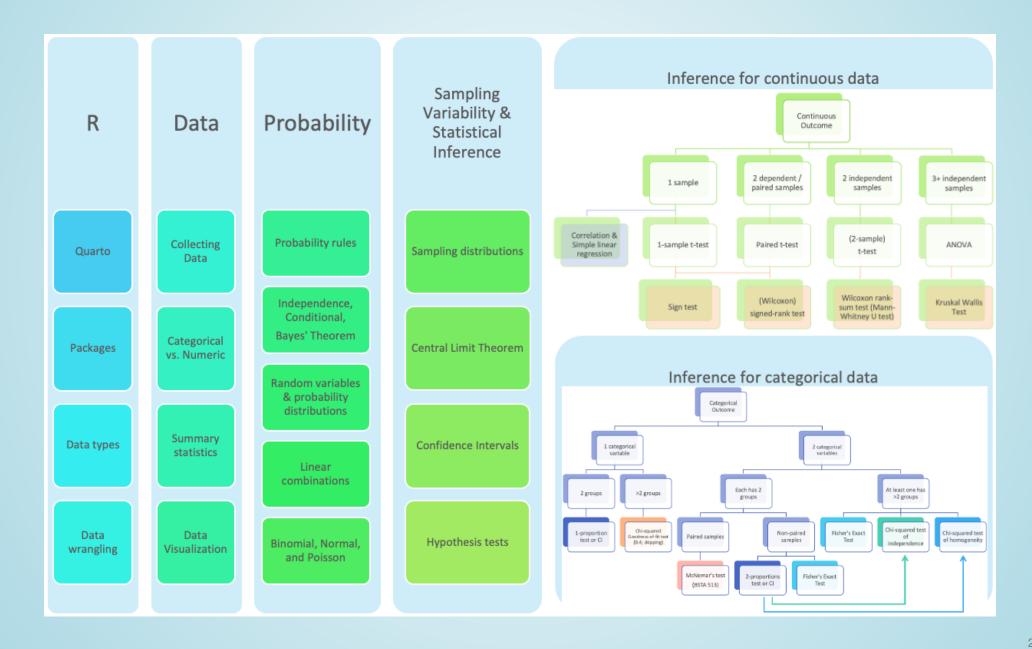
Day 14: Comparing Means with ANOVA (Section 5.5)

BSTA 511/611

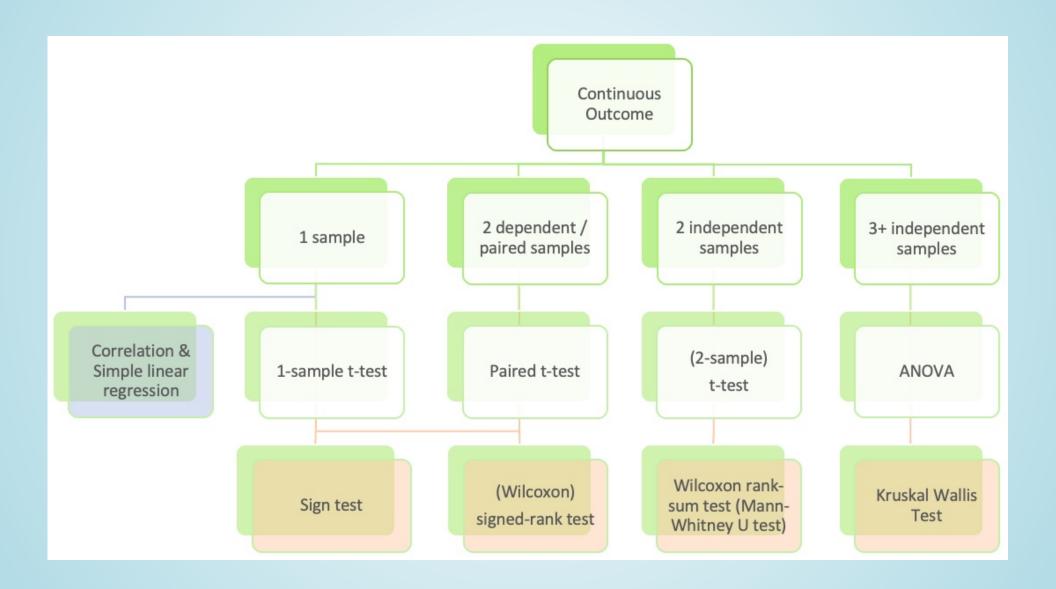
Meike Niederhausen, PhD
OHSU-PSU School of Public Health

2023-11-20

Where are we?



Where are we? Continuous outcome zoomed in



Goals for today (Section 5.5)

- Analysis of Variance (ANOVA)
- When to use an ANOVA
- Hypotheses
- ANOVA table
- Different sources of variation in ANOVA
- ANOVA conditions
- F-distribution
- Post-hoc testing of differences in means
- Running an ANOVA in R

Disability Discrimination Example

- The U.S. Rehabilitation Act of 1973 prohibited discrimination against people with physical disabilities.
 - The act defined a disabled person as any individual who has a physical or mental impairment that limits the person's major life activities.
- A 1980's study examined whether physical disabilities affect people's perceptions of employment qualifications
 - (Cesare, Tannenbaum, & Dalessio, 1990).

- Researchers prepared recorded job interviews, using same actors and script each time.
- Only difference: job applicant appeared with different disabilities.
 - No disability
 - Leg amputation
 - Crutches
 - Hearing impairment
 - Wheelchair confinement
- 70 undergrad students were randomly assigned to view one of the videotapes,
 - then rated the candidate's qualifications on a 1-10 scale.
- The research question: are qualifications evaluated differently depending on the applicant's presented disability?

Load interview data from . txt file

- .txt (text) files are usually tab-deliminated files
 - csv files are comma-separated files
- read_delim is from the readr package, just like read_csv, and loads with other tidyverse packages

```
1 employ <- read_delim(
2  file = here::here("data", "DisabilityEmployment.txt"),
3  delim = "\t", # tab delimited
4  trim_ws = TRUE)</pre>
```

trim_ws: specify whether leading and trailing white space should be trimmed from each field before parsing it

```
1 glimpse(employ)
Rows: 70
Columns: 2
$ disability <chr> "none", "no
$ score
                                                               <dbl> 1.9, 2.5, 3.0, 3.6, 4.1, 4.2, 4.9, 5.1, 5.4, 5.9, 6.1, 6.7,...
                                                                                                                                                                                                                                                                                                                                      1 employ %>% tabyl(disability)
          1 summary(employ)
        disability
                                                                                                                      score
                                                                                                                                                                                                                                                                                                                               disability n percent
    Length: 70
                                                                                                Min. :1.400
                                                                                                                                                                                                                                                                                                                                             amputee 14
                                                                                                                                                                                                                                                                                                                                                                                                                        0.2
    Class:character 1st Qu.:3.700
                                                                                                                                                                                                                                                                                                                                        crutches 14
                                                                                                                                                                                                                                                                                                                                                                                                                        0.2
    Mode :character
                                                                                                Median :5.050
                                                                                                                                                                                                                                                                                                                                                                                                                        0.2
                                                                                                                                                                                                                                                                                                                                             hearing 14
                                                                                                                                                                                                                                                                                                                                                                                                                        0.2
                                                                                                  Mean
                                                                                                                            :4.929
                                                                                                                                                                                                                                                                                                                                                           none 14
                                                                                                   3rd Ou.:6.100
                                                                                                                                                                                                                                                                                                                              wheelchair 14
                                                                                                                                                                                                                                                                                                                                                                                                                        0.2
                                                                                                                                   :8.500
                                                                                                  Max.
```

MoRitz's tip of the day

Read OHSU's Inclusive Language Guide (below is from pgs. 22-25)

"... an evolving tool to help OHSU members learn about and use inclusive language..."

Sections on: Race and ethnicity, Immigration status, Gender and sexual orientation, and Ability (including physical, mental and chronological attributes)



Ability, physical, mental and chronological attributes

Following is a glossary promoting language around ability and physical, mental and chronological attributes. The Community of People with Disabilities is by definition inclusive and intersectional. At the request of OHSU members, we have also added a segment on body weight and age.

RESPECTFUL LANGUAGE	
TERM	DEFINITION
	This represents person-first language; see the person, not the disability. Widely, but not
Person with a disability/people	universally used in the community for people with disabilities. For example, Deaf people and
with disabilities	autistic (neurodiverse people) prefer the respective adjectives to proceed the word people.

People with disabilities are not all the same.

TERMS TO AVOID						
ABLEIST LANAGUAGE						
Amp/amputee	Handicapped The Spectrum/on the Spectrum					
Cripple, crippled	Invalid	Wheelchair-bound, or confined to a wheelchair (wheelchairs are mobility tools, and people are not stuck in them)				
Diabetic	Lame					
Gimp	Spaz	Hearing impaired is a less favored term in the deaf/hard-of-hearing community as the word impaired can have negative connotations and focuses on what a person can't do.				
SANIST LANGUAGE						
Addict, addicted	Drug baby	Invalid	Opioid addict			
Bipolar	Handicapped	Lunatic	Detected of an descriptor			
Crazy	Idiot	Manic	Retarded and variants including words with prefixes attached to -tard.			
Deranged	Imbecile	Maniac	attacheu to -talu.			
Drug addict	Insane	Nuts	Weird			

Factor variable: Make disability a factor variable

1 glimpse(employ) Rows: 70 Columns: 2 \$ disability <chr> "none", "none",

1 summary(employ) disability score Length:70 Min. :1.400 Class:character 1st Qu.:3.700 Mode:character Median:5.050 Mean :4.929

3rd Ou.:6.100

:8.500

Max.

Make disability a factor variable:

```
1 employ <- employ %>%
2 mutate(disability = factor(disability))
```

What's different now?

1 summary(employ)

disa	bility	score		
amputee	:14	Min.	:1.400	
crutches	:14	1st Qu.	:3.700	
hearing	:14	Median	:5.050	
none	:14	Mean	:4.929	
wheelchai	r:14	3rd Qu.	:6.100	
		Max.	:8.500	

Factor variable: Change order & name of disability levels

What are the current level names and order?

```
1 levels(employ$disability)
[1] "amputee" "crutches" "hearing" "none" "wheelchair"
```

What changes are being made below?

```
employ <- employ %>%
mutate(
    # make "none" the first level
    # by only listing the level none, all other levels will be in original order
    disability = fct_relevel(disability, "none"),
    # change the level name amputee to amputation
    disability = fct_recode(disability, amputation = "amputee")
    )
}
```

- fct_relevel() and fct_recode() are from the forcats package: https://forcats.tidyverse.org/index.html.
- forcats is loaded with library(tidyverse).

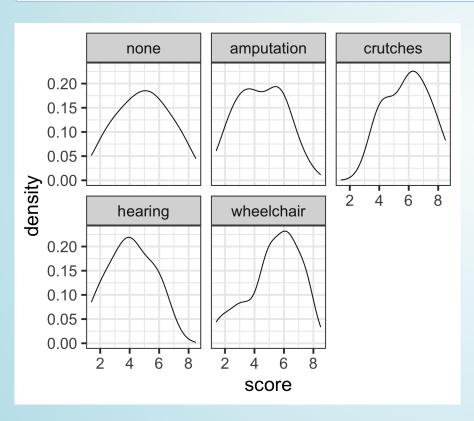
New order & names:

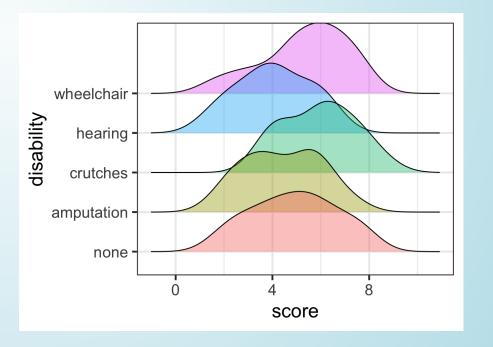
```
1 levels(employ$disability) # note the new order and new name
[1] "none" "amputation" "crutches" "hearing" "wheelchair"
```

Data viz (1/2)

- What are the score distribution shapes within each group?
- Any unusual values?

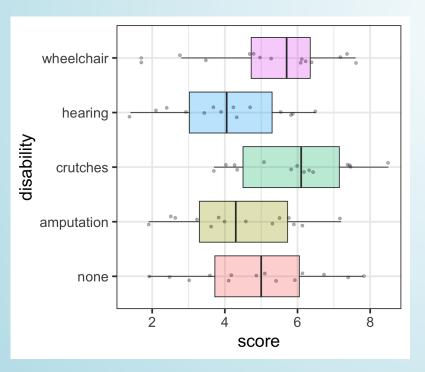
```
ggplot(employ, aes(x=score)) +
geom_density() +
facet_wrap(~ disability)
```

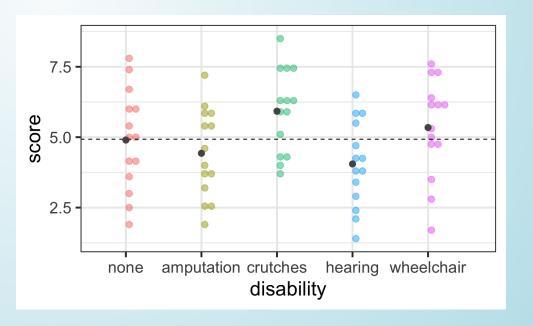




Data viz (2/2)

Compare the score measures of center and spread between the groups





Hypotheses

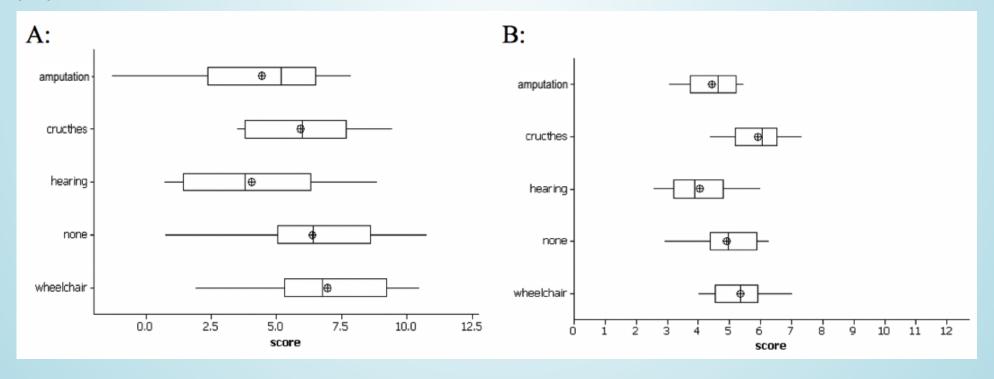
To test for a difference in means across *k* groups:

$$H_0: \mu_1=\mu_2=\ldots=\mu_k$$

vs. H_A : At least one pair $\mu_i \neq \mu_j$ for $i \neq j$

Hypothetical examples:

In which set (A or B) do you believe the evidence will be stronger that at least one population differs from the others?



Comparing means

Whether or not two means are significantly different depends on:

- How far apart the means are
- How much variability there is within each group

Questions:

- How to measure variability between groups?
- How to measure variability within groups?
- How to compare the two measures of variability?
- How to determine significance?

ANOVA in base R

- There are several options to run an ANOVA model in R
- Two most common are lm and aov
 - lm = linear model; will be using frequently in BSTA 512

Hypotheses:

```
H_0: \mu_{none} = \mu_{amputation} = \mu_{crutches} = \mu_{hearing} = \mu_{wheelchair} \ 	ext{vs.} \ H_A: 	ext{At least one pair} \ \mu_i 
eq \mu_j \ 	ext{for} \ i 
eq j
```

Do we reject or fail to reject H_0 ?

ANOVA tables

Disability example ANOVA table from R:

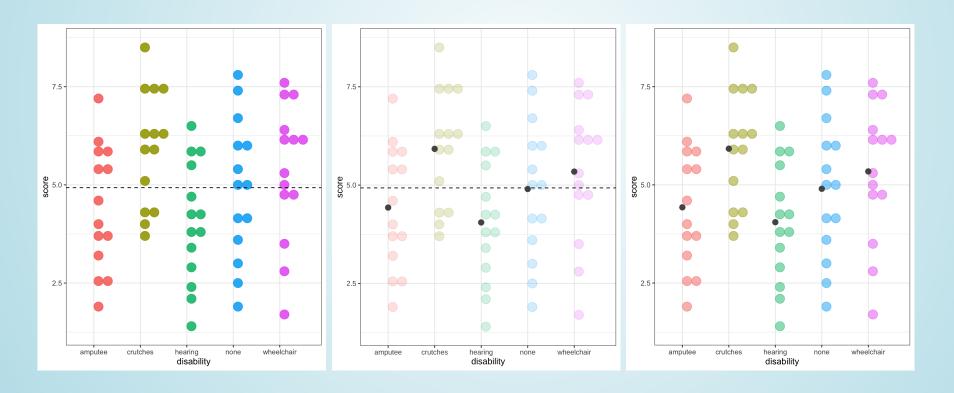
Generic ANOVA table:

The "mean square" is the sum of squares divided by the degrees of freedom							
Source	df	Sum of Squares	Mean Square	F-Statistic	The <i>F-statistic</i> is a ratio of the average variability <i>between</i> groups		
Groups	<i>k</i> -1	SSG	MSG = SSG/(<i>k</i> -1)	MSG MSE			
Error	N-k	SSE	MSE = SSE/(<i>N-k</i>)		to the average variability within		
Total	<i>N</i> -1	SST	│ ↑ │ average		groups		
		^ variability	variability				

ANOVA: Analysis of Variance

ANOVA compares the variability between groups to the variability within groups





ANOVA: Analysis of Variance

Analysis of Variance (ANOVA) compares the variability between groups to the variability within groups

Total between groups

Variability between groups

Variability within groups

$$\sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - ar{x})^2 \; = \; \sum_{i=1}^k n_i (ar{x}_i - ar{x})^2 \; + \; \sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - ar{x}_i)^2$$

SST (Total sum of squares of squares)

SSG (sum of squares due to groups)

SSE (Error sum of squares)

Notation

- *k* groups
- n_i observations in each of the k groups
- ullet Total sample size is $N = \sum_{i=1}^k n_i$
- \bar{x}_i = mean of observations in group i
- \bar{x} = mean of *all* observations
- s_i = sd of observations in group i
- s = sd of all observations

Observation	<i>i</i> = 1	i = 2	<i>i</i> = 3	• • •	i = k	overall
<i>j</i> = 1	x_{11}	x_{21}	x_{31}	• • •	x_{k1}	
<i>j</i> = 2	x_{12}	x_{22}	x_{32}	• • •	x_{k2}	
<i>j</i> = 3	x_{13}	x_{23}	x_{33}	• • •	x_{k3}	
<i>j</i> = 4	x_{14}	x_{24}	x_{34}	• • •	x_{k4}	
:	•	•	•	٠.	•	
$j = n_i$	x_{1n_1}	x_{2n_2}	x_{3n_3}	• • •	x_{kn_k}	
Means	$ar{x}_1$	$ar{x}_2$	$ar{x}_3$		$ar{x}_k$	$ar{ar{x}}$
Variance	s_1^2	s_2^2	s_3^2		s_k^2	s^2

Total Sums of Squares Visually



Total Sums of Squares:

$$SST = \sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - ar{x})^2 = (N-1)s^2$$

- where
 - $lacksquare N = \sum_{i=1}^k n_i$ is the total sample size and
 - s^2 is the grand standard deviation of all the observations
- This is the sum of the squared differences between each observed x_{ij} value and the grand mean, \bar{x} .
- That is, it is the total deviation of the x_{ij} 's from the grand mean.

Calculate Total Sums of Squares

Total Sums of Squares:

$$SST = \sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - ar{x})^2 = (N-1)s^2$$

- where
 - $lacksquare N = \sum_{i=1}^k n_i$ is the total sample size and
 - s^2 is the grand standard deviation of all the observations

Total sample size N:

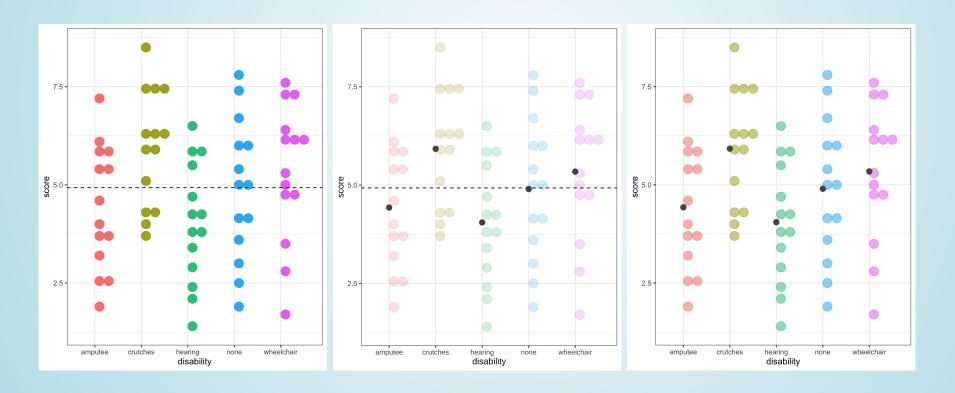
SST:

```
1 (SST <- (sum(Ns$n) - 1) * sd(employ$score)^2)
[1] 203.8429
```

ANOVA: Analysis of Variance

ANOVA compares the variability between groups to the variability within groups





Sums of Squares due to Groups Visually ("between" groups)



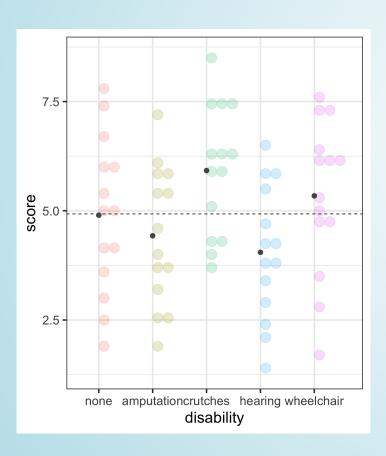
Sums of Squares due to Groups:

$$SSG = \sum_{i=1}^k n_i (ar{x}_i - ar{x})^2$$

- This is the sum of the squared differences between each *group* mean, \bar{x}_i , and the *grand* mean, \bar{x} .
- That is, it is the deviation of the group means from the grand mean.
- ullet Also called the Model SS, or $SS_{model}.$

Calculate Sums of Squares due to Groups ("between" groups)

$$SSG = \sum_{i=1}^k n_i (ar{x}_i - ar{x})^2$$



Calculate means \bar{x}_i for each group:

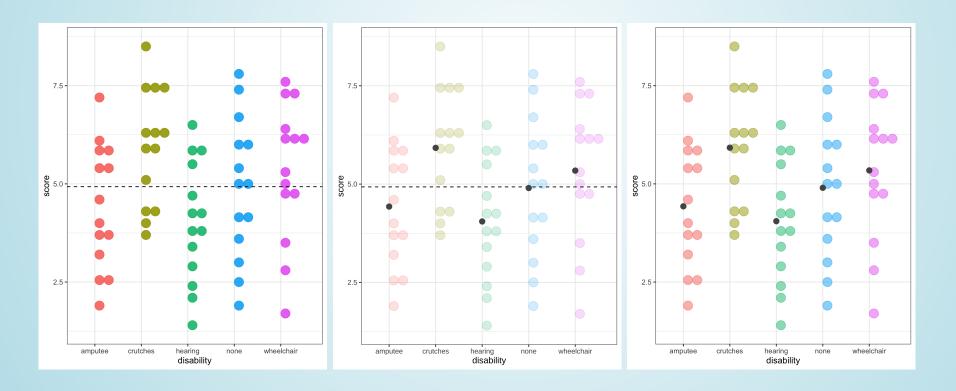
Calculate SSG:

```
1 (SSG <- sum(Ns$n *
2 (xbar_groups$mean - mean(employ$score))^2))
[1] 30.52143</pre>
```

ANOVA: Analysis of Variance

ANOVA compares the variability between groups to the variability within groups





Sums of Squares Error Visually (within groups)



Sums of Squares Error:

$$SSE = \sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - ar{x}_i)^2 = \sum_{i=1}^k (n_i - 1) s_i^2$$

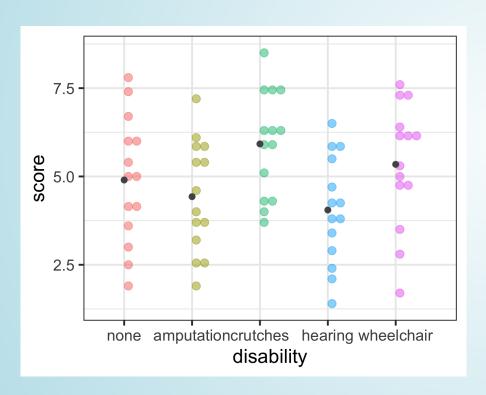
where s_i is the standard deviation of the i^{th} group

- This is the sum of the squared differences between each observed x_{ij} value and its group mean \bar{x}_i .
- That is, it is the deviation of the x_{ij} 's from the predicted score by group.
- ullet Also called the residual sums of squares, or $SS_{residual}.$

Calculate Sums of Squares Error (within groups)

$$SSE = \sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - ar{x}_i)^2 = \sum_{i=1}^k (n_i - 1) s_i^2$$

where s_i is the standard deviation of the i^{th} group



Calculate sd's s_i for each group:

```
sd groups <- employ %>%
       group by(disability) %>%
       summarise(SD = sd(score))
     sd groups
# A tibble: 5 \times 2
 disability
 <fct>
            <dbl>
            1.79
1 none
2 amputation 1.59
3 crutches
            1.48
4 hearing
            1.53
5 wheelchair 1.75
```

Calculate SSE:

```
1 (SSE <- sum(
2 (Ns$n-1)*sd_groups$SD^2))
[1] 173.3214</pre>
```

Verify SST = SSG + SSE

ANOVA compares the variability between groups to the variability within groups

Variability **Variability Total =** between **+** groups within variability groups

$$\sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - ar{x})^2 \; = \; n_i \sum_{i=1}^k (ar{x}_i - ar{x})^2 \; + \; \sum_{i=1}^k \sum_{j=1}^{n_i} (x_{ij} - ar{x}_i)^2$$

$$(N-1)s^2 \; = \; \sum_{i=1}^k n_i (ar{x}_i - ar{x})^2 \; + \; \sum_{i=1}^k (n_i - 1)s_i^2$$

SST SSG SSE (Total sum | = | (sum of squares | + | (Error sum due to groups) of squares) of squares)

SST

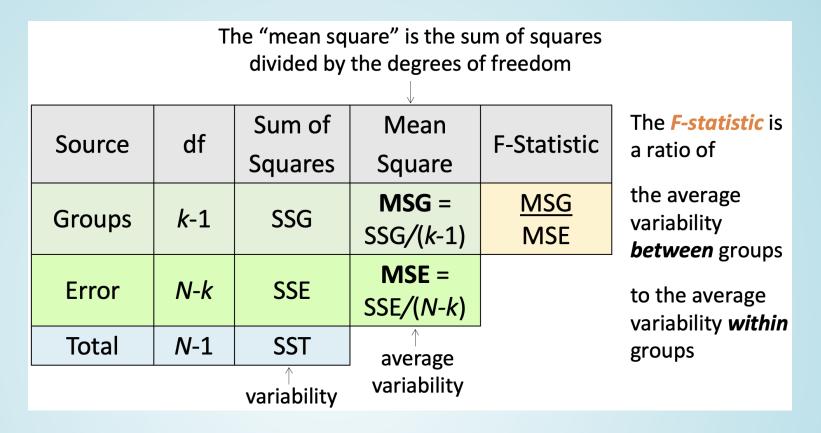
[1] 203.8429

[1] 203.8429

SSG + SSE

ANOVA table





Thinking about the F-statistic

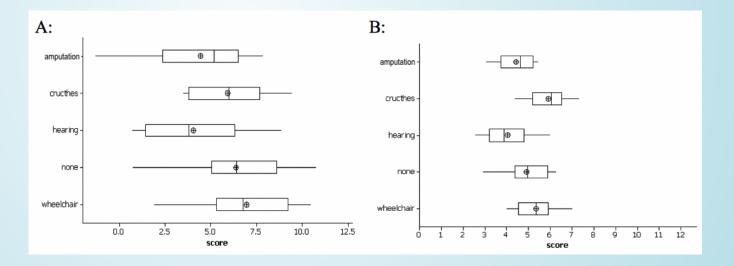
If the groups are actually different, then which of these is more accurate?

- 1. The variability between groups should be higher than the variability within groups
- 2. The variability within groups should be higher than the variability between groups

$$F = rac{MSG}{MSE}$$

If there really is a difference between the groups, we would expect the Fstatistic to be which of these:

- 1. Higher than we would observe by random chance
- 2. Lower than we would observe by random chance



ANOVA in base R

```
# Note that I'm saving the tidy anova table
# Will be pulling p-value from this on future slide

empl_lm <- lm(score ~ disability, data = employ) %>%

anova() %>%

tidy()

empl_lm %>% gt()
```

term	df	sumsq	meansq	statistic	p.value
disability	4	30.52143	7.630357	2.86158	0.03012686
Residuals	65	173.32143	2.666484	NA	NA

Hypotheses:

$$H_0: \mu_{none} = \mu_{amputation} = \mu_{crutches} = \mu_{hearing} = \mu_{wheelchair} \ ext{vs.} \ H_A: ext{At least one pair} \ \mu_i
eq \mu_j \ ext{for} \ i
eq j$$

Do we reject or fail to reject H_0 ?

Conclusion to hypothesis test

```
H_0: \mu_{none} = \mu_{amputation} = \mu_{crutches} = \mu_{hearing} = \mu_{wheelchair} \ 	ext{vs.} \ H_A: 	ext{At least one pair} \ \mu_i 
eq \mu_j \ 	ext{for} \ i 
eq j
```

```
empl lm # tidy anova output
# A tibble: 2 \times 6
              df sumsq meansq statistic p.value
           <int> <dbl> <dbl>
                                 <dbl>
 <chr>
1 disability
               4 30.5
                        7.63
                                  2.86 0.0301
              65 173.
2 Residuals
                        2.67
  1 # Note that this is a vector:
  2 empl lm$p.value
[1] 0.03012686
```

Pull the p-value using base R:

```
1 round(empl_lm$p.value[1],2)
[1] 0.03
```

Pull the p-value using tidyverse:

```
1 empl_lm %>%
2 filter(term == "disability") %>%
3 pull(p.value) %>%
4 round(2)
[1] 0.03
```

- Use α = 0.05.
- Do we reject or fail to reject H_0 ?

Conclusion statement:

 There is sufficient evidence that at least one of the disability groups has a mean employment score statistically different from the other groups. (p-value = 0.03).

Conditions for ANOVA

IF ALL of the following conditions hold:

- 1. The null hypothesis is true
- 2. Sample sizes in each group group are large (each $n \geq 30$)
 - OR the data are relatively normally distributed in each group
- 3. Variability is "similar" in all group groups:
 - Is the within group variability about the same for each group?
 - As a rough rule of thumb, this condition is violated if the standard deviation of one group is more than double the standard deviation of another group

Checking the equal variance condition:

THEN the sampling distribution of the F-statistic is an F-distribution

Testing variances (Condition 3)

Bartlett's test for equal variances

- ullet H_0 : population variances of group levels are equal
- ullet H_A : population variances of group levels are NOT equal

Note: H_A is same as saying that at least one of the group levels has a different variance



Caution

- Bartlett's test assumes the data in each group are normally distributed.
- Do not use if data do not satisfy the normality condition.

```
1 bartlett.test(score ~ disability, data = employ)
```

Bartlett test of homogeneity of variances

data: score by disability

Bartlett's K-squared = 0.7016, df = 4, p-value = 0.9511

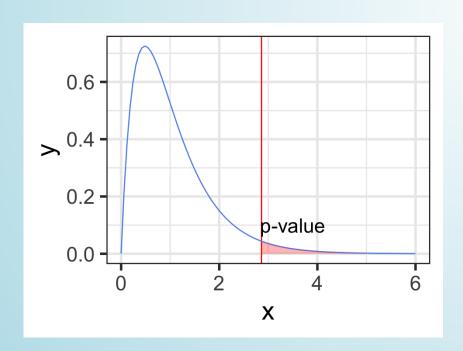


Tip

Levene's test for equality of variances is not as restrictive: see https://www.statology.org/levenes-test-r/

The F-distribution

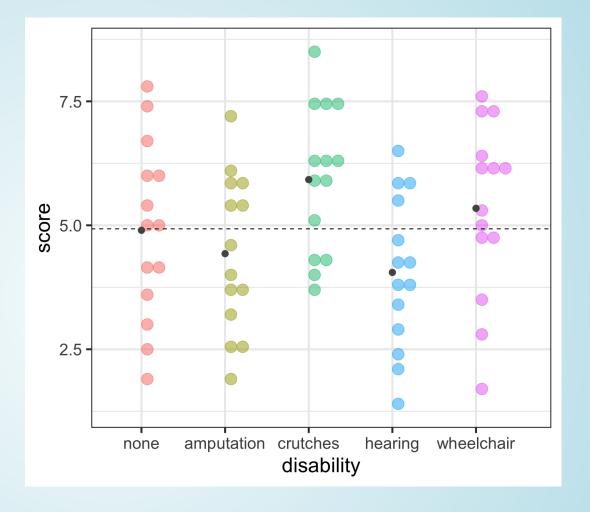
- The F-distribution is skewed right.
- The F-distribution has two different degrees of freedom:
 - one for the numerator of the ratio (k 1) and
 - one for the denominator (N k)
- *p*-value
 - is always the upper tail
 - (the area as extreme or more extreme)



Which groups are statistically different?

- So far we've only determined that at least one of the groups is different from the others,
 - but we don't know which.

What's your guess?



Post-hoc testing for ANOVA

determining which groups are statistically different

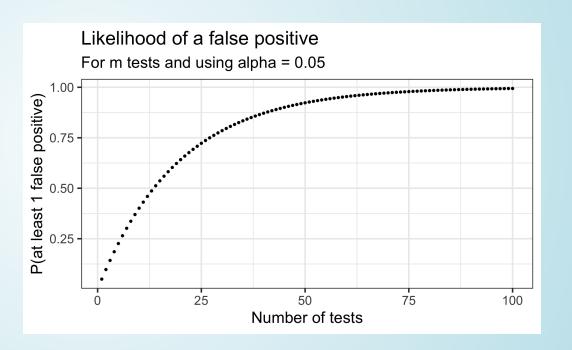
Post-hoc testing: pairwise t-tests

- In post-hoc testing we run all the pairwise t-tests comparing the means from each pair of groups.
- With 5 groups, this involves doing $\binom{5}{2} = \frac{5!}{2!3!} = \frac{5\cdot 4}{2} = 10$ different pairwise tests.

Problem:

- Although the ANOVA test has an α chance of a Type I error (finding a difference between a pair that aren't different),
- the overall Type I error rate will be much higher when running many tests simultaneously.

 $P(\text{making an error}) = \alpha$ $P(\text{not making an error}) = 1 - \alpha$ $P(\text{not making an error in m tests}) = (1 - \alpha)^m$ $P(\text{making at least 1 error in m tests}) = 1 - (1 - \alpha)^m$



The Bonferroni Correction (1/2)

A very conservative (but very popular) approach is to divide the α level by how many tests m are being done:

$$\alpha_{Bonf} = \frac{\alpha}{m}$$

 This is equivalent to multiplying the p-values by m:

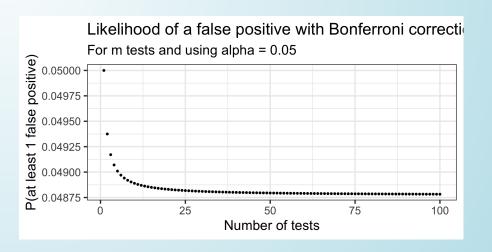
$$p ext{-value} < lpha_{Bonf} = rac{lpha}{m}$$

is the same as

$$m \cdot (p\text{-value}) < \alpha$$

The Bonferroni correction is popular since it's very easy to implement.

- The plot below shows the likelihood of making at least one Type I error depending on how may tests are done.
- Notice the likelihood decreases very quickly
 - Unfortunately the likelihood of a Type II error is increasing as well
 - It becomes "harder" and harder to reject H_0 if doing many tests.



The Bonferroni Correction (2/2)

Pairwise t-tests without any *p*-value adjustments:

```
pairwise.t.test(employ$score,
                         employ$disability,
                         p.adj="none")
  3
   Pairwise comparisons using t tests with pooled SD
data: employ$score and employ$disability
          none
                 amputation crutches hearing
amputation 0.4477 -
crutches
          0.1028 0.0184
hearing
          0.1732 0.5418
                            0.0035
wheelchair 0.4756 0.1433
                            0.3520
                                   0.0401
P value adjustment method: none
```

Pairwise t-tests with Bonferroni *p*-value adjustments:

```
pairwise.t.test(employ$score,
                         employ$disability,
                         p.adj="bonferroni")
   Pairwise comparisons using t tests with pooled SD
data: employ$score and employ$disability
          none amputation crutches hearing
amputation 1.000 -
crutches
          1.000 0.184
hearing
          1.000 1.000
                          0.035
wheelchair 1.000 1.000
                          1.000
                                   0.401
P value adjustment method: bonferroni
```

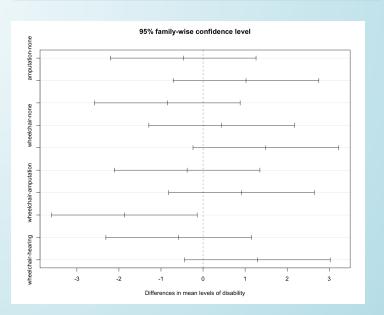
- Since there were 10 tests, all the *p*-values were multiplied by 10.
- Are there any significant pairwise differences?

Tukey's Honest Significance Test (HSD)

- Tukey's Honest Significance Test (HSD) controls the "family-wise probability" of making a Type I error using a much less conservative method than Bonferroni
 - It is specific to ANOVA
- In addition to adjusted *p*-values, it also calculates Tukey adjusted Cl's for all pairwise differences
- The function TukeyHSD() creates a **set of confidence intervals** of the differences between means with the specified **family-wise probability of coverage**.

```
# need to run the model using `aov` instead of `lm`
     empl aov <- aov(score ~ disability, data = employ)</pre>
     TukeyHSD(x=empl aov, conf.level = 0.95)
  Tukey multiple comparisons of means
    95% family-wise confidence level
Fit: aov(formula = score ~ disability, data = employ)
$disability
                           diff
                                       lwr
                                                  upr
amputation-none
                     -0.4714286 -2.2031613 1.2603042 0.9399911
crutches-none
                      1.0214286 -0.7103042
                                            2.7531613 0.4686233
hearing-none
                     -0.8500000 -2.5817328
                                           0.8817328 0.6442517
wheelchair-none
                      0.4428571 - 1.2888756
                                           2.1745899 0.9517374
                      1.4928571 -0.2388756 3.2245899 0.1232819
crutches-amputation
hearing-amputation
                     -0.3785714 - 2.1103042
                                           1.3531613 0.9724743
wheelchair-amputation 0.9142857 -0.8174470
                                           2.6460185 0.5781165
hearing-crutches
                     -1.8714286 -3.6031613 -0.1396958 0.0277842
wheelchair-crutches
                     -0.5785714 - 2.3103042
                                           1.1531613 0.8812293
wheelchair-hearing
                      1.2928571 - 0.4388756 \quad 3.0245899 \quad 0.2348141
```

```
plot(TukeyHSD(x=empl_aov,
conf.level = 0.95))
```



There are many more multiple testing adjustment procedures

- Bonferroni is popular because it's so easy to apply
- Tukey's HSD is usually used for ANOVA
- Code below used Holm's adjustment

```
# default is Holm's adjustments
    pairwise.t.test(employ$score,
  3
                        employ$disability)
   Pairwise comparisons using t tests with pooled SD
data: employ$score and employ$disability
          none amputation crutches hearing
amputation 1.000 -
crutches
          0.719 0.165
hearing
          0.866 1.000
                          0.035
wheelchair 1.000 0.860
                          1.000
                                  0.321
P value adjustment method: holm
```

 False discovery rate (fdr) p-value adjustments are popular in omics, or whenever there are many tests being run:

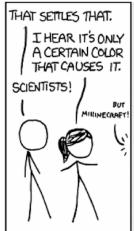
```
pairwise.t.test(employ$score,
                         employ$disability,
                         p.adj="fdr")
   Pairwise comparisons using t tests with pooled SD
data: employ$score and employ$disability
          none amputation crutches hearing
amputation 0.528 -
crutches
          0.257 0.092
hearing
          0.289 0.542
                           0.035
wheelchair 0.528 0.287
                           0.503
                                   0.134
P value adjustment method: fdr
```

Multiple testing

post-hoc testing vs. testing many outcomes



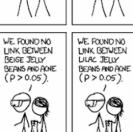












(P>0.05).

WE FOUND NO

LINK BETWEEN

BEANS AND ACNE

(P > 0.05)

TAN JELLY



WE FOUND NO

CYAN JELLY

LINK BETWEEN

BEANS AND ACNE

(P>0.05).



WE FOUND A

LINK BETWEEN

GREEN JELLY

(P<0.05).

WHOA!

BEANS AND ACNE





WE FOUND NO

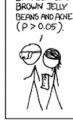
LINK BETWEEN

MAUVE JELLY

(P > 0.05).

BEANS AND ACNE





WE FOUND NO

LINK BETWEEN

RED JELLY

WE FOUND NO

LINK BETWEEN



WE FOUND NO



WE FOUND NO

LINK BETWEEN

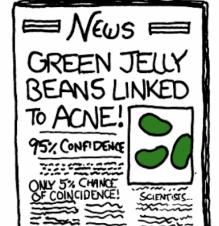
MAGENTA JELLY

BEANS AND ACNE

WE FOUND NO



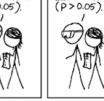
WE FOUND NO















https://xkcd.com/882/

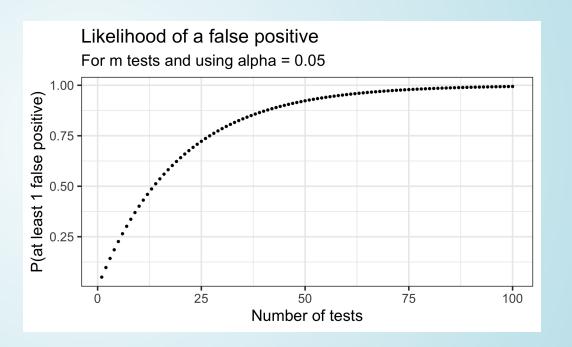
Multiple testing: controlling the Type I error rate

- The multiple testing issue is not unique to ANOVA post-hoc testing.
- It is also a concern when running separate tests for many related outcomes.
- Beware of p-hacking!

Problem:

- Although one test has an α chance of a Type I error (finding a difference between a pair that aren't different),
- the overall Type I error rate will be much higher when running many tests simultaneously.

 $P(\text{making an error}) = \alpha$ $P(\text{not making an error}) = 1 - \alpha$ $P(\text{not making an error in m tests}) = (1 - \alpha)^m$ $P(\text{making at least 1 error in m tests}) = 1 - (1 - \alpha)^m$



ANOVA Summary

$$H_0: \mu_1=\mu_2=\ldots=\mu_k$$

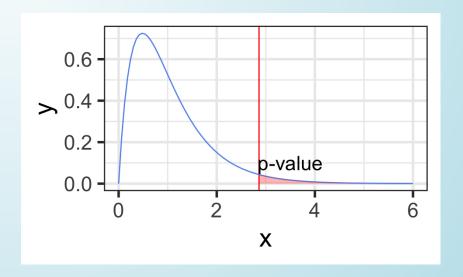
vs. H_A : At least one pair $\mu_i \neq \mu_j$ for $i \neq j$

ANOVA table in R:

ANOVA table

The "mean square" is the sum of squares divided by the degrees of freedom The *F-statistic* is Sum of Mean df Source F-Statistic a ratio of Squares Square the average MSG = MSG *k*-1 SSG Groups variability SSG/(k-1)MSE between groups MSE = N-k SSE Error to the average SSE/(N-k)variability within Total N-1 SST groups average variability variability

F-distribution & p-value



Post-hoc testing

What's next?

