Day 12: Inference for a single proportion or difference of two (independent) proportions (Sections

8.1-8.2)

BSTA 511/611

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MoRitz's tip of the day: code folding

- With code folding we can hide or show the code in the html output by clicking on the Code buttons in the html file.
- Note the </>
 Code button on the top right of the html output.

```
▼ Code

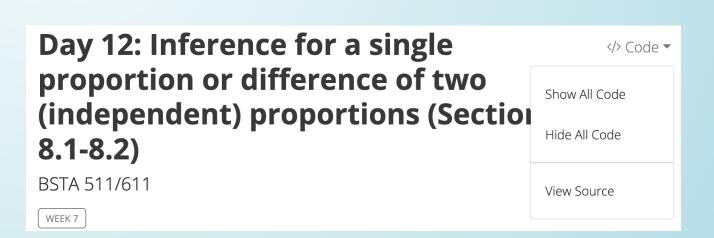
2*pnorm(-0.3607455)

[1] 0.7182897

► Code

[1] 0.7182897
```

```
1 - ---
 2 title: "Day 12: Inference for a single proportion or difference of
     two (independent) proportions (Sections 8.1-8.2)"
 3 subtitle: "BSTA 511/611"
    author: "Meike Niederhausen, PhD"
   institute: "OHSU-PSU School of Public Health"
    date: "11/8/2023"
   categories: ["Week 7"]
    format:
       html:
10
         link-external-newwindow: true
11
         toc: true
                              show code initially shown
12
                              true code initially hidden
         code-fold: show
13
         code-tools: true
                             Creates button at top right of html output that lets
14
        (source: repo)
                             the user select:
   execute:
15
                             Hide All Code, Show All Code, or View Source
16
       echo: true
17
       freeze: auto # re-render only when source changes
                             Can specify location of source file for View Source user
   # editor: visual
                             option. Since this file is stored in a GitHub repository,
    editor_options:
                            I specified repo
20
       chunk_output_type: console
21 - ---
```



Where are we?

Cl's and hypothesis tests for different scenarios:

 $ext{point estimate} \pm z^*(or\ t^*) \cdot SE, ext{ test stat} = rac{ ext{point estimate} - ext{null value}}{SE}$

Day	Book	Population parameter	Symbol	Point estimate	Symbol	SE
10	5.1	Pop mean	μ	Sample mean	$ar{x}$	$\frac{s}{\sqrt{n}}$
10	5.2	Pop mean of paired diff	μ_d or δ	Sample mean of paired diff	$ar{x}_d$	$rac{s_d}{\sqrt{n}}$
11	5.3	Diff in pop means	$\mu_1 - \mu_2$	Diff in sample means	$ar{x}_1 - ar{x}_2$	$\sqrt{rac{s_1^2}{n_1}+rac{s_2^2}{n_2}}$ or pooled
12	8.1	Pop proportion	p	Sample	\widehat{p}	???
12	8.2	Diff in pop proportions	$\overline{p_1-p_2}$	Diff in sample proportions	$\widehat{p}_1 - \widehat{p}_2$???

Goals for today (Sections 8.1-8.2)

- Statistical inference for a single proportion or the difference of two (independent) proportions
 - 1. Sampling distribution for a proportion or difference in proportions
 - 2. What are H_0 and H_a ?
 - 3. What are the SE's for \hat{p} and $\hat{p}_1 \hat{p}_2$?
 - 4. Hypothesis test
 - 5. Confidence Interval
 - 6. How are the SE's different for a hypothesis test & CI?
 - 7. How to run proportions tests in R
 - 8. Power & sample size for proportions tests (extra material)

Motivating example

One proportion

- A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year.
 - What is the CI for the proportion?
 - The study also reported that 36% of noncollege young males had participated in sports betting. Is the proportion for male college students different from 0.36?

Two proportions

- There were 214 men in the sample of noncollege young males (36% participated in sports betting in the previous year).
- Compare the difference in proportions between the college and noncollege young males.
 - CI & Hypothesis test

Barnes GM, Welte JW, Hoffman JH, Tidwell MC. Comparisons of gambling and alcohol use among college students and noncollege young people in the United States. J Am Coll Health. 2010 Mar-Apr;58(5):443-52. doi: 10.1080/07448480903540499. PMID: 20304756; PMCID: PMC4104810.

Steps in a Hypothesis Test

- 1. Set the **level of significance** α
- 2. Specify the null (H_0) and alternative (H_A) hypotheses
 - 1. In symbols
 - 2. In words
 - 3. Alternative: one- or two-sided?
- 3. Calculate the **test statistic**.
- 4. Calculate the p-value based on the observed test statistic and its sampling distribution
- 5. Write a conclusion to the hypothesis test
 - 1. Do we reject or fail to reject H_0 ?
 - 2. Write a conclusion in the context of the problem

Step 2: Null & Alternative Hypotheses

Null and alternative hypotheses in words and in symbols.

One sample test

- H_0 : The population proportion of young male college students that participated in sports betting in the previous year is 0.36.
- H_A : The population proportion of young male college students that participated in sports betting in the previous year is not 0.36.

$$H_0: p=0.36 \ H_A: p
eq 0.36$$

Two samples test

- H_0 : The difference in population proportions of young male college and noncollege students that participated in sports betting in the previous year is 0.
- H_A : The difference in population proportions of young male college and noncollege students that participated in sports betting in the previous year is not 0.

$$egin{aligned} H_0:&p_{coll}-p_{noncoll}=0\ H_A:&p_{coll}-p_{noncoll}
eq 0 \end{aligned}$$

Sampling distribution of \hat{p}

- ullet $\hat{p}=rac{X}{n}$ where X is the number of "successes" and n is the sample size.
- $X \sim Bin(n,p)$, where p is the population proportion.
- For n "big enough", the normal distribution can be used to approximate a binomial distribution:

$$X \sim Bin(n,p) \rightarrow N\left(\mu = np, \sigma = \sqrt{np(1-p)}\right) + Var\left(X\right)$$

• Since $\hat{p} = \frac{X}{n}$ is a linear transformation of X, we have for large n:

$$\hat{p} \sim N \Big(\mu_{\hat{p}} = p, \sigma_{\hat{p}} = \sqrt{rac{p(1-p)}{n}} \Big)$$

How we apply this result to CI's and test statistics is different!!!

Step 3: Test statistic

Sampling distribution of \hat{p} if we assume $H_0: p=p_0$ is true:

$$\hat{p} \sim N\Big(\mu_{\hat{p}} = p, \sigma_{\hat{p}} = \sqrt{rac{p(1-p)}{n}}\Big) \sim N\Big(\mu_{\hat{p}} = p_0, \sigma_{\hat{p}} = \sqrt{rac{p_0 \cdot (1-p_0)}{n}}\Big)$$

Test statistic for a one sample proportion test:

test stat =
$$\frac{\text{point estimate - null value}}{SE} = z_{\hat{p}} = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0 \cdot (1 - p_0)}{n}}}$$

Example: A 2010 study found that out of

What is the test statistic when testing $H_0: p = 0.36 \text{ vs. } H_A: p \neq 0.36?$

Example: A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year.
$$35 = \frac{x}{269} = \frac{94/269 - 0.36}{\sqrt{\frac{0.36 \cdot (1 - 0.36)}{269}}} = \frac{94/269 - 0.36}{\sqrt{\frac{0.36 \cdot (1 - 0.36)}{269}}} = \frac{35}{\sqrt{\frac{0.36 \cdot (1 - 0.36)}{269}}} = \frac{94/269 - 0.36}{\sqrt{\frac{0.36 \cdot (1 - 0.36)}{269}}} = \frac{94/269}{\sqrt{\frac{0.36 \cdot (1 - 0.36)}{269}}} = \frac{94$$

Step "3b": Conditions satisfied?

Conditions:

- 1. Independent observations?
 - The observations were collected independently.
- 2. The number of expected successes and expected failures is at least 10.
 - $n_1p_0 \ge 10$, $n_1(1-p_0) \ge 10$

Example: A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year.

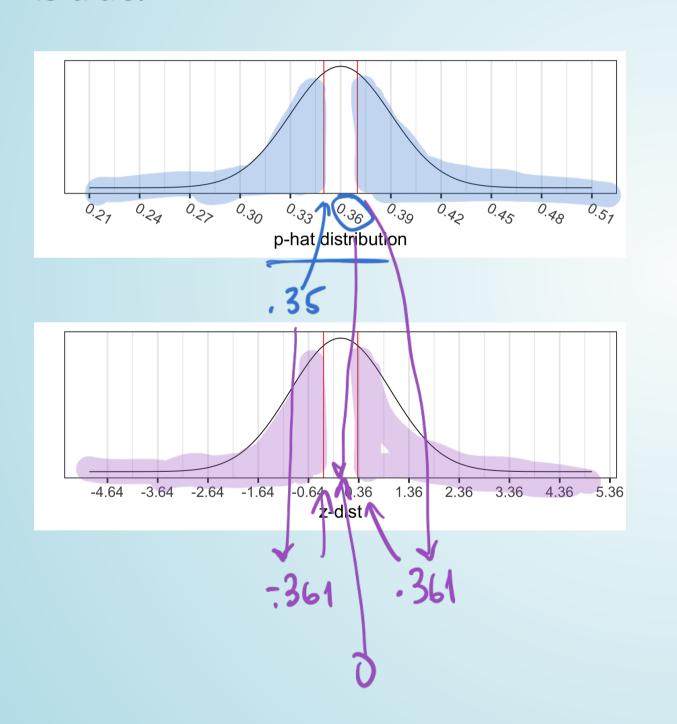
Testing $H_0: p=0.36$ vs. $H_A: p
eq 0.36$.

Are the conditions satisfied?

$$N_1 \rho_0 = 269(0.36) = 96.8 \ge 10 \sqrt{1-\rho_0} = 269(.64) = 172.2 \ge 10 \sqrt{1-\rho_0}$$

Step 4: p-value

The p-value is the **probability** of obtaining a test statistic *just as extreme or more extreme* than the observed test statistic assuming the null hypothesis H_0 is true.



Calculate the *p*-value:

$$egin{aligned} 2 \cdot P(\hat{p} < 0.35) \ &= 2 \cdot P\Big(Z_{\hat{p}} < rac{94/269 - 0.36}{\sqrt{rac{0.36 \cdot (1 - 0.36)}{269}}}\Big) \ &= 2 \cdot P(Z_{\hat{p}} < -0.3607455) \ &= 0.7182897 \end{aligned}$$

[1] 0.7182897

Step 5: Conclusion to hypothesis test

$$H_0: p = 0.36 \ H_A: p
eq 0.36$$

- Recall the p-value = 0.7182897 > 0.05
- Use α = 0.05.
- Do we reject or fail to reject H_0 ?

Conclusion statement:

- Stats class conclusion
 - There is insufficient evidence that the (population) proportion of young male college students that participated in sports betting in the previous year is different than 0.36 (p-value = 0.72).
- More realistic manuscript conclusion:
 - In a sample of 269 male college students, 35% had participated in sports betting in the previous year, which is not different from 36% (p-value = 0.72).

95% Cl for population proportion

What to use for SE in CI formula?

 $\hat{p}\pm z^*\cdot SE_{\hat{p}}$

Sampling distribution of \hat{p} :

$$\hat{p} \sim N\Big(\mu_{\hat{p}} = p, \sigma_{\hat{p}} = \sqrt{rac{p(1-p)}{n}}\Big)$$

Problem: We don't know what p is - it's what

we're estimating with the CI.

Solution: approximate p with \hat{p} :

$$SE_{\hat{p}} = \sqrt{rac{\hat{p}(1-\hat{p})}{n}}$$

Example: A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year. Find the 95% CI for the population proportion.

$$94/269 \pm 1.96 \cdot SE_{\hat{p}}$$
 $SE_{\hat{p}} = \sqrt{rac{(94/269)(1-94/269)}{269}}$ $(0.293, 0.407)$

Interpretation:

We are 95% confident that the (population) proportion of young male college students that participated in sports betting in the previous year is in (0.29, 0.41).

Conditions for one proportion: test vs. CI

Hypothesis test conditions

- 1. Independent observations
 - The observations were collected independently.

2. The number of **expected** successes and **expected** failures is at least 10.

$$n_1p_0 \ge 10, \ n_1(1-p_0) \ge 10$$

Confidence interval conditions

- 1. Independent observations
 - The observations were collected independently.

2. The number of successes and failures is at least 10:

$$n_1\hat{p}_1 \ge 10, \ \ n_1(1-\hat{p}_1) \ge 10$$

$$n_1 \hat{\rho}_1 = 269(.35) = 94.15 \ge 10\sqrt{1-\hat{\rho}_1} = 269(.65) = 174.85 \ge 10\sqrt{1-\hat{\rho}_1} = 269(.65) = 174.85 \ge 10\sqrt{1-\hat{\rho}_1}$$

Inference for difference of two independent proportions

$$\hat{p}_1 - \hat{p}_2$$

Sampling distribution of $\hat{p}_1 - \hat{p}_2$

- $oldsymbol{\hat{p}}_1=rac{X_1}{n_1}$ and $\hat{p}_2=rac{X_2}{n_2}$,
 - lacksquare X_1 & X_2 are the number of "successes"



lacksquare n_1 & n_2 are the sample sizes of the 1st & 2nd samples

- ullet Each \hat{p} can be approximated by a normal distribution, for "big enough" n
- Since the difference of independent normal random variables is also **normal**, it follows that for "big enough" n_1 and n_2

$$\hat{p}_1 - \hat{p}_2 \sim N \Big(\mu_{\hat{p}_1 - \hat{p}_2} = p_1 - p_2, \;\; \sigma_{\hat{p}_1 - \hat{p}_2} = \sqrt{rac{p_1 \cdot (1 - p_1)}{n_1} + rac{p_2 \cdot (1 - p_2)}{n_2}} \Big)$$

where $p_1 \& p_2$ are the population proportions, respectively.

How we apply this result to Cl's and test statistics is different!!!

Step 3: Test statistic (1/2)

Sampling distribution of $\hat{p}_1 - \hat{p}_2$:

$$\hat{p}_1 - \hat{p}_2 \sim N \Big(\mu_{\hat{p}_1 - \hat{p}_2} = p_1 - p_2, \;\; \sigma_{\hat{p}_1 - \hat{p}_2} = \sqrt{rac{p_1 \cdot (1 - p_1)}{n_1} + rac{p_2 \cdot (1 - p_2)}{n_2}} \Big)$$

Since we assume $H_0: p_1-p_2=0$ is true, we "pool" the proportions of the two samples to calculate the SE:

$$ext{pooled proportion} = \hat{p}_{pool} = rac{ ext{total number of successes}}{ ext{total number of cases}} = rac{x_1 + x_2}{n_1 + n_2}$$

Test statistic:

$$ext{test statistic} = egin{align*} \hat{p}_1 - \hat{p}_2 - 0 \ \hline \sqrt{rac{\hat{p}_{pool} \cdot (1 - \hat{p}_{pool})}{n_1} + rac{\hat{p}_{pool} \cdot (1 - \hat{p}_{pool})}{n_2}} \end{aligned}$$

Step 3: Test statistic (2/2)

$$ext{test statistic} = z_{\hat{p}_1 - \hat{p}_2} = rac{\hat{p}_1 - \hat{p}_2 - 0}{\sqrt{rac{\hat{p}_{pool} \cdot (1 - \hat{p}_{pool})}{n_1} + rac{\hat{p}_{pool} \cdot (1 - \hat{p}_{pool})}{n_2}}}$$

pooled proportion =
$$\hat{p}_{pool} = \frac{\text{total number of successes}}{\text{total number of cases}} = \frac{x_1 + x_2}{n_1 + n_2} = \frac{94 + 77}{269 + 914}$$

Example: A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year, and out of 214 noncollege young males 36% had.

What is the test statistic when testing $H_0:p_{coll}-p_{noncoll}=0$ vs.

$$H_A: p_{coll} - p_{noncoll} \neq 0$$
?

$$z_{\hat{p}_1 - \hat{p}_2} = rac{94/269 - 77/214 - 0}{\sqrt{0.354 \cdot (1 - 0.354)(rac{1}{269} + rac{1}{214})}} \ = -0.2367497$$

Step "3b": Conditions satisfied?

Conditions:

- Independent observations & samples
 - The observations were collected independently.
 - In particular, observations from the two groups weren't paired in any meaningful way.
- The number of expected successes and expected failures is at least 10 for each group

 using the pooled proportion:

$$lacksquare n_1 \hat{p}_{pool} \ge 10, \ \ n_1 (1 - \hat{p}_{pool}) \ge 10$$

$$n_2 \hat{p}_{pool} \ge 10, \ \ n_2 (1 - \hat{p}_{pool}) \ge 10$$

Example: A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year, and out of 214 noncollege young males 36% had.

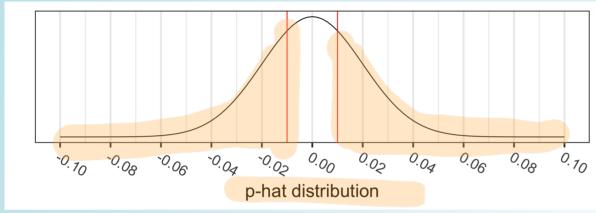
Testing
$$H_0: p_{coll} - p_{noncoll} = 0$$
 vs. $H_A: p_{coll} - p_{noncoll}
eq 0$? .

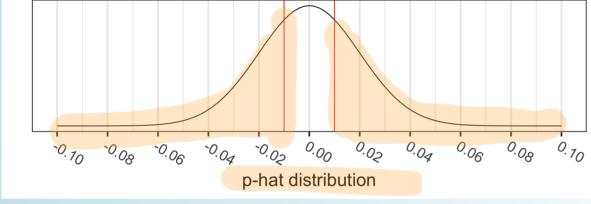
Are the conditions satisfied?

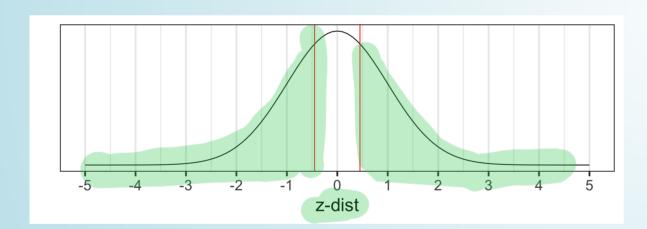
$$269(0.354) = 95.226 \ge 10$$
 $269(0.646) = 173.974$
 $214(0.354) = 75.756 \ge 10$ $214(0.646)$ $= 138.244 \ge 10$

Step 4: p-value

The p-value is the probability of obtaining a test statistic just as extreme or more extreme than the observed test statistic assuming the null hypothesis H_0 is true.







Calculate the *p*-value:

2*pnorm(-0.2367497)

[1] 0.812851

Step 5: Conclusion to hypothesis test

$$egin{aligned} H_0: &p_{coll}-p_{noncoll}=0\ H_A: &p_{coll}-p_{noncoll}
eq 0 \end{aligned}$$

- Recall the p-value = 0.812851
- Use $\alpha = 0.05$.
- Do we reject or fail to reject H_0 ?

Conclusion statement:

- Stats class conclusion
 - There is insufficient evidence that the difference in (population) proportions of young male college and noncollege students that participated in sports betting in the previous year are different (p-value = 0.81).
- More realistic manuscript conclusion:
 - 35% of young male college students (n=269) and 36% of noncollege young males (n=214) participated in sports betting in the previous year (p-value = 0.81).

95% CI for population difference in proportions

What to use for SE in CI formula?

 $\hat{p}_1 - \hat{p}_2 \pm \pmb{z}^* \cdot SE_{\hat{p}_1 - \hat{p}_2}$

SE in sampling distribution of $\hat{p}_1 - \hat{p}_2$

 $\sigma_{\hat{p}_1 - \hat{p}_2} = \sqrt{rac{p_1 \cdot (1 - p_1)}{n_1}} + rac{p_2 \cdot (1 - p_2)}{n_2}$

Problem: We don't know what p is - it's what

we're estimating with the Cl.

Solution: approximate p_1 , p_2 with \hat{p}_1 , \hat{p}_2 :

$$SE_{\hat{p}_1 - \hat{p}_2} = \sqrt{rac{\hat{p}_1 \cdot (1 - \hat{p}_1)}{n_1} + rac{\hat{p}_2 \cdot (1 - \hat{p}_2)}{n_2}}$$

Example: A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year, and out of 214 noncollege young males 36% had. Find the 95% CI for the difference in population proportions.

$$egin{array}{c} rac{94}{269} - rac{77}{214} \pm 1.96 \cdot SE_{\hat{p}_1 - \hat{p}_2} \ SE_{\hat{p}_1 - \hat{p}_2} = \ \sqrt{rac{94/269 \cdot (1 - 94/269)}{269} + rac{77/214 \cdot (1 - 77/214)}{214}} \end{array}$$

Interpretation:

We are 95% confident that the difference in (population) proportions of young male college and noncollege students that participated in sports betting in the previous year is in (-0.127, 0.106).

Conditions for difference in proportions: test vs. Cl

Hypothesis test conditions

- 1. Independent observations & samples
 - The observations were collected independently.
 - In particular, observations from the two groups weren't paired in any meaningful way.

2. The number of **expected** successes and **expected** failures is at least 10 *for each group* - using the pooled proportion:

•
$$n_1 \hat{p}_{pool} \geq 10, \;\; n_1 (1 - \hat{p}_{pool}) \geq 10$$

$$ullet n_2 \hat{p}_{pool} \geq 10, \;\; n_2 (1 - \hat{p}_{pool}) \geq 10$$

Confidence interval conditions

- 1. Independent observations & samples
 - The observations were collected independently.
 - In particular, observations from the two groups weren't paired in any meaningful way.
- 2. The number of successes and failures is at least 10 for each group.

•
$$n_1\hat{p}_1 \geq 10$$
, $n_1(1-\hat{p}_1) \geq 10$

•
$$n_2\hat{p}_2 \ge 10$$
, $n_2(1-\hat{p}_2) \ge 10$

R: 1- and 2-sample proportions tests

```
prop.test(x, n, p = NULL,
    alternative = c("two.sided", "less", "greater"),
    conf.level = 0.95,
    correct = TRUE)
```

- 2 options for data input
 - 1. Summary counts
 - = x = vector with counts of "successes"
 - n = vector with sample size in each group

2. Dataset

- x = table() of dataset
- Need to create a dataset based on the summary stats if do not already have one
- Continuity correction

R: 1-sample proportion test

"1-prop z-test"

Summary stats input for 1-sample proportion test

Example: A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year.

Test $H_0: p = 0.36$ vs. $H_A: p \neq 0.36$?

```
.35*269 # number of "successes"; round this value
[1] 94.15
  1 prop.test(x = 94, n = 269,
                                                  # x = # successes & n = sample size
                                                 # null value p0
                p = 0.36
                alternative = "two.sided",
                                                  # 2-sided alternative
                correct = FALSE
                                               # no continuity correction
   1-sample proportions test without continuity correction
                                                                            2,~ N(0,1)
                                                x df=1 ~ Z
data: 94 out of 269, null probability 0.36
X-squared = 0.13014, df = 1, p-value = 0.7183
alternative hypothesis: true p is not equal to 0.36
95 percent confidence interval:
 0.2949476 0.4081767
                                                \chi^2 = 0.13014 = 2^2
sample estimates:
0.3494424
                                                   2 = \sqrt{2^2} = \sqrt{0.13014} = 0.3607
Can tidy() test output:
    prop.test(x = 94, n = 269, p = 0.36, alternative = "two.sided", correct = FALSE) %>%
    tidy() %>% gt()
                                        conf.low conf.high method
                                                                                                alternative
     estimate
              statistic
                        p.value parameter
   0.3494424 0.1301373 0.7182897
                                    1 0.2949476 0.4081767 1-sample proportions test without continuity correction two.sided
```

Dataset input for 1-sample proportion test (1/2)

Since we don't have a dataset, we first need to create a dataset based on the results:

"out of 269 male college students,
35% had participated in sports
betting in the previous year"

```
1 glimpse(SportsBet1)

Rows: 269
Columns: 1
$ Coll <chr> "Bet", "Be
```

R code for proportions test requires input as a base R table:

```
1 table(SportsBet1$Coll)

Bet NotBet
94 175
```

Dataset input for 1-sample proportion test (2/2)

- When using a dataset, prop. test requires the input x to be a table
- Note that we do not also specify n since the table already includes all needed information.

Compare output with summary stats method:

```
estimate statistic p.value parameter conf.low conf.high method alternative

0.3494424 0.1301373 0.7182897 1 0.2949476 0.4081767 1-sample proportions test without continuity correction two.sided
```

Continuity correction: 1-prop z-test with vs. without CC

- Recall that when we approximated the
- binomial distribution with a normal distribution to calculate a probability,
- that we included a continuity correction (CC)
- to account for approximating a discrete distribution with a continuous distribution.

Differences are small when sample sizes are large.

R: 2-samples proportion test

"2-prop z-test"

Summary stats input for 2-samples proportion test

Example: A 2010 study found that out of 269 male college students, 35% had participated in sports betting in the previous year, and out of 214 noncollege young males 36% had. Test $H_0: p_{coll} - p_{noncoll} = 0$ vs. $H_A: p_{coll} - p_{noncoll} \neq 0$.

```
1 # round the number of successes:
 2 .35*269 # number of "successes" in college students
[1] 94.15
 1 .36*214 # number of "successes" in noncollege students
[1] 77.04
 1 NmbrBet <- c(94, 77)
                                               # vector for # of successes in each group
 2 TotalNmbr \leftarrow c(269, 214)
                                               # vector for sample size in each group
  3
 4 prop.test(x = NmbrBet,
                                               # x is # of successes in each group
                                              # n is sample size in each group
              n = TotalNmbr
              alternative = "two.sided", # 2-sided alternative
  6
                                               # no continuity correction
               correct = FALSE)
   2-sample test for equality of proportions without continuity correction
data: NmbrBet out of TotalNmbr
                                          7 = 0.05605 = 0.2367
X-squared = 0.05605, df = 1, p-value = 0.8129
alternative hypothesis: two.sided
95 percent confidence interval:
-0.09628540 0.07554399
sample estimates:
  prop 1 prop 2
0.3494424 0.3598131
```

Dataset input for 2-samples proportion test (1/2)

Since we don't have a dataset, we first need to create a dataset based on the results:

"out of 269 male college students, 35% had participated in sports betting in the previous year, and out of 214 noncollege young males 36% had"

```
Rows: 483
Columns: 2
$ Group <chr> "College", "College", "College",
"College", "College", "Yes", "Yes"
```

R code for proportions test requires input as a base R table:

Dataset input for 2-samples proportion test (2/2)

- When using a dataset, prop. test requires the input x to be a table
- Note that we do not also specify n since the table already includes all needed information.

```
1 prop.test(x = table(SportsBet2$Group, SportsBet2$Bet),
2 alternative = "two.sided",
3 correct = FALSE)

2-sample test for equality of proportions without continuity correction

data: table(SportsBet2$Group, SportsBet2$Bet)
X-squared = 0.05605, df = 1, p-value = 0.8129
alternative hypothesis: two.sided
95 percent confidence interval:
-0.07554399 0.09628540

sample estimates:
    prop 1    prop 2
0.6505576 0.6401869

} proportion "no" is before "yes"
in alphanameric order
```

Compare output with summary stats method:

estimate1 estimate2 statistic p.value parameter conf.low conf.high method alternative

0.3494424 0.3598131 0.05605044 0.8128509 1 -0.0962854 0.07554399 2-sample test for equality of proportions without continuity correction two.sided

Continuity correction: 2-prop z-test with vs. without CC

- Recall that when we approximated the
- binomial distribution with a normal distribution to calculate a probability,
- that we included a continuity correction (CC)
- to account for approximating a discrete distribution with a continuous distribution.

```
prop.test(x = NmbrBet, n = TotalNmbr, alternative = "two.sided",
correct = FALSE) %>% tidy() %>% gt()

estimate1 estimate2 statistic p.value parameter conf.low conf.high method alternative
0.3494424 0.3598131 0.05605044 0.8128509 1 -0.0962854 0.07554399 2-sample test for equality of proportions without continuity correction
two.sided
```

```
prop.test(x = NmbrBet, n = TotalNmbr, alternative = "two.sided",
correct = TRUE) %>% tidy() %>% gt()

estimate1 estimate2 statistic p.value parameter conf.low conf.high method alternative
0.3494424 0.3598131 0.01987511 0.8878864 1 -0.1004806 0.07973918 2-sample test for equality of proportions with continuity correction
```

Differences are small when sample sizes are large.

Power & sample size for testing proportions

Sample size calculation for testing one proportion

- Recall in our sports betting example that the null $p_0=0.36$ and the observed proportion was $\hat{p}=0.35$.
 - The *p*-value from the hypothesis test was not significant.
 - How big would the sample size *n* need to be in order for the *p*-value to be significant?
- Calculate *n*
 - given α , power $(1-\beta)$, "true" alternative proportion p, and null p_0 :

We would need a sample size of at least 17,857!

Power calculation for testing one proportion

Conversely, we can calculate how much power we had in our example given the sample size of 269.

- Calculate power,
 - **given** α , n, "true" alternative proportion p, and null p_0

$$1-eta=\Phi\left(z-z_{1-lpha/2}
ight)+\Phi\left(-z-z_{1-lpha/2}
ight) \quad ext{,} \quad ext{where } z=rac{p-p_0}{\sqrt{rac{p(1-p)}{n}}}$$

 Φ is the probability for a standard normal distribution

```
1 p <- 0.35; p0 <- 0.36; alpha <- 0.05; n <- 269
2 (z <- (p-p0)/sqrt(p*(1-p)/n))

[1] -0.343863

1 (Power <- pnorm(z - qnorm(1-alpha/2)) + pnorm(-z - qnorm(1-alpha/2)))

[1] 0.06365242</pre>
```

If the population proportion is 0.35 instead of 0.36, we only have a 6.4% chance of correctly rejecting H_0 when the sample size is 269.

R package pwr for power analyses

- Specify all parameters except for the one being solved for.
- One proportion

```
pwr.p.test(h = NULL, n = NULL, sig.level = 0.05, power = NULL, alternative
= c("two.sided","less","greater"))
```

Two proportions (same sample sizes)

```
pwr.2p.test(h = NULL, n = NULL, sig.level = 0.05, power = NULL,
alternative = c("two.sided","less","greater"))
```

Two proportions (different sample sizes)

```
pwr.2p2n.test(h = NULL, n1 = NULL, n2 = NULL, sig.level = 0.05, power = NULL, alternative = c("two.sided", "less", "greater"))
```

h is the effect size, and calculated using an arcsine transformation:

$$h = \text{ES.h(p1, p2)} = 2\arcsin(\sqrt{p_1}) - 2\arcsin(\sqrt{p_2})$$

See PASS documentation for

- testing 1 proportion using effect size vs. other ways of powering a test of 1 proportion
- testing 2 proportions using effect size vs. other ways of powering a test of 2 proportions.

pwr: sample size for one proportion test

```
pwr.p.test(h = NULL, n = NULL, sig.level = 0.05, power = NULL, alternative
= c("two.sided","less","greater"))
```

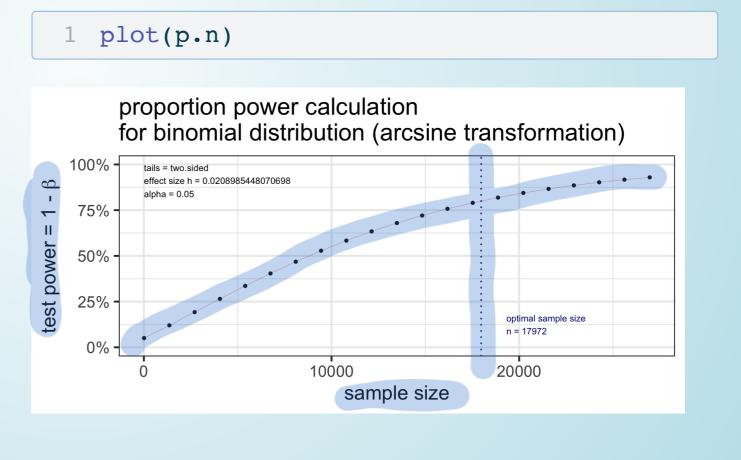
- h is the effect size: h = ES.h(p1, p2)
 - p1 and p2 are the two proportions being tested
 - one of them is the null proportion p_0 , and the other is the alternative proportion

Specify all parameters except for the sample size:

```
1 library(pwr)
2
3 p.n <- pwr.p.test(
4 h = ES.h(p1 = 0.36, p2 = 0.35),
5 sig.level = 0.05,
6 power = 0.80,
7 alternative = "two.sided")
8 p.n

proportion power calculation for binomial distribution (arcsine transformation)

h = 0.02089854
n = 17971.09
sig.level = 0.05
power = 0.8
alternative = two.sided</pre>
```



pwr: power for one proportion test

```
pwr.p.test(h = NULL, n = NULL, sig.level = 0.05, power = NULL, alternative
= c("two.sided","less","greater"))
```

- h is the effect size: h = ES.h(p1, p2)
 - p1 and p2 are the two proportions being tested
 - lacktriangle one of them is the null proportion p_0 , and the other is the alternative proportion

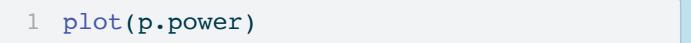
Specify all parameters except for the power:

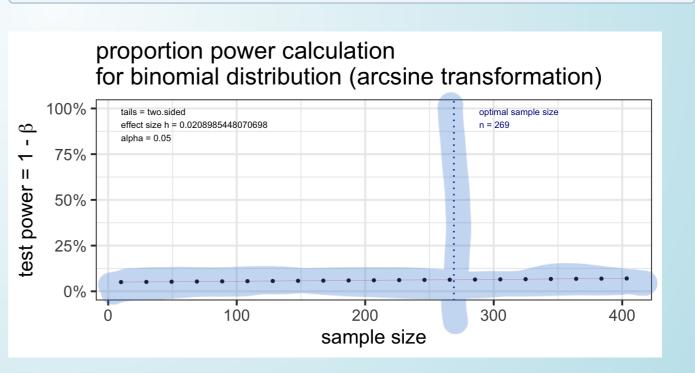
```
1 library(pwr)
2
3 p.power <- pwr.p.test(
4   h = ES.h(p1 = 0.36, p2 = 0.35),
5   sig.level = 0.05,
6   # power = 0.80,
7   n = 269,
8   alternative = "two.sided")
9 p.power

proportion power calculation for binomial distribution (arcsine transformation)

   h = 0.02089854
   n = 269
   sig.level = 0.05
   power = 0.06356445</pre>
```

alternative = two.sided





pwr: sample size for two proportions test

Two proportions (same sample sizes)

```
pwr.2p.test(h = NULL, n = NULL, sig.level = 0.05, power = NULL,
alternative = c("two.sided","less","greater"))
```

• h is the effect size: h = ES.h(p1, p2); p1 and p2 are the two proportions being tested

Specify all parameters except for the sample size:

```
1 p2.n <- pwr.2p.test(
2 h = ES.h(p1 = 0.36, p2 = 0.35),
3 sig.level = 0.05,
4 power = 0.80,
5 alternative = "two.sided")
6 p2.n

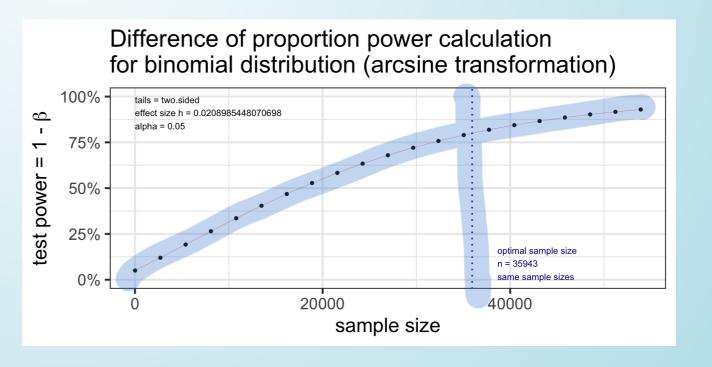
Difference of proportion power calculation
for binomial distribution (arcsine transformation)

h = 0.02089854
n = 35942.19
sig.level = 0.05
power = 0.8
alternative = two.sided

NOTE: same sample sizes</pre>
```

Note: *n* in output is the **number per** sample!

```
1 plot(p2.n)
```



pwr: power for two proportions test

Two proportions (different sample sizes)

```
pwr.2p2n.test(h = NULL, n1 = NULL, n2 = NULL, sig.level = 0.05, power = NULL, alternative = c("two.sided", "less", "greater"))
```

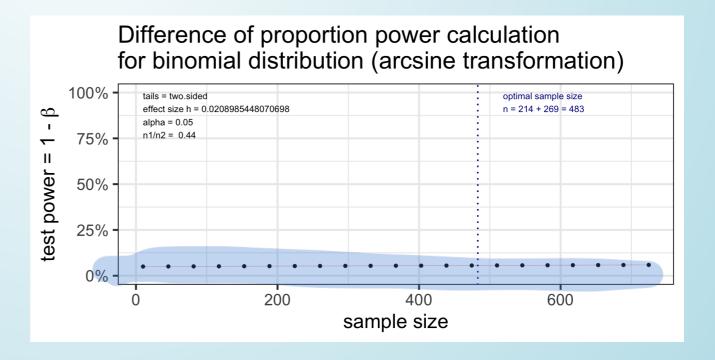
• h is the effect size: $h = ES_h(p1, p2)$; p1 and p2 are the two proportions being tested

Specify all parameters except for the power:

```
p2.n2 <- pwr.2p2n.test(
     h = ES.h(p1 = 0.36, p2 = 0.35),
      n1 = 214
    n2 = 269
  4
      sig.level = 0.05,
      # power = 0.80,
       alternative = "two.sided")
  8 p2.n2
    difference of proportion power calculation
for binomial distribution (arcsine transformation)
            h = 0.02089854
           n1 = 214
           n2 = 269
     sig.level = 0.05
        power = 0.05598413
   alternative = two.sided
NOTE: different sample sizes
```

Note: n in output is the **number per** sample!

```
1 plot(p2.n2)
```



Where are we?

* See notes for what to plugin for pipi, and P2.

Cl's and hypothesis tests for different scenarios:

point estimate $\pm z^*(or\ t^*)\cdot SE$, test stat $=\frac{\text{point estimate}-\text{null value}}{c}$

Day	Book	Population parameter	Symbol	Point estimate	Symbol	SE
10	5.1	Pop mean	μ	Sample mean	$ar{x}$	$\frac{s}{\sqrt{n}}$
10	5.2	Pop mean of paired diff	μ_d or δ	Sample mean of paired diff	$ar{x}_d$	$rac{s_d}{\sqrt{n}}$
11	5.3	Diff in pop means	$\mu_1 - \mu_2$	Diff in sample means	$ar{x}_1 - ar{x}_2$	$\sqrt{rac{s_1^2}{n_1}+rac{s_2^2}{n_2}}$ or pooled
12	8.1	Pop proportion	p	Sample prop	\widehat{p}	$\sqrt{\frac{p(1-p)}{n}}$ **
12	8.2	Diff in pop proportions	$p_1 - p_2$	Diff in sample proportions	$\widehat{p}_1 - \widehat{p}_2$	$\sqrt{\frac{p_1 \cdot (1-p_1)}{n_1} + \frac{p_2 \cdot (1-p_2)}{n_2}} + \frac{p_2 \cdot (1-p_2)}{n_2}$